Activity me Families! rs and Special Activity	As the children enter, their belongings are put away and they are invited to participate in the centers. The children sit and enjoy a snack together with the teacher.
rs and Special Activity	and they are invited to participate in the centers. The children sit and enjoy a snack together with the
	, , , , , , , , , , , , , , , , , , ,
l and Music Time	
and Mosic Time	The children visit the music and chapel room where the music teacher encourages the children to sing, play instruments and participate in movement.
r Changing /Sign Language Tree Time	Diaper Changing/Introduce Sign Language Sing/ Children play with toys and read books
Time– cover shape, number, and color.	The children sit on the circle time rug where the teacher introduces the objectives for the week.
al Activity and Book Reading	Pull from your special activity list and read a few books to the children.
	The children sit together at the table and eat their lunch.
ng Time/Diaper Changing	The children enjoy books that emphasize the objectives and then are encouraged to explore books themselves.
	The children lie in their cribs, listen to music, and take a nap.
	The children enjoy making crafts that teach the objectives for the week.
Time-cover shape, number, and color.	The children sit on the circle time rug and the teacher reviews the objectives for the week.
rs sure all children and bags are to go home.	Children are invited to play in the centers as the teacher prepares their belongings for home.
oye friends!	Parents pick-up their children
	Time- cover shape, number, and color. al Activity and Book Reading Time-cover shape, number, and color. Time-cover shape, number, and color. rs sure all children and bags are to go home.